दिल्ली के स्कूलों में चोरी

3152. श्री सत्य प्रकाश मालवीय :
श्री राम गोपाल यादव :

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) इस समय दिल्ली में कुल कितने सरकारी/गैर सरकारी/सरकारी सहायता प्राप्त और केन्द्रीय स्कूल हैं जिनके पास अपना भवन नहीं है और वे टैंटों में चल रहे हैं;

(ख) क्या यह सच है कि इन स्कूलों से टैंट, पंखे, कुर्सियां, मेज और प्रयोगशाला संबंधी उपकरण चोरी हो जाते हैं;

(ग) यदि हां, तो इसके क्या कारण हैं;

(घ) क्या यह सच है कि रात के समय असामाजिक तत्व इन स्कूल परिसरों पर अपना कब्जा कर लेते हैं और वे अवांछित कार्य करने लगते हैं;

(ङ) यदि हां, तो ऐसे कितने स्कूल हैं जहां ऐसी घटनाएं होती हैं;

(च) क्या ऐसी गतिविधियों के रोकथाम हेतु सरकार ने कोई कारगर कदम उठाए हैं;

(छ) यदि हां, तो उसका ब्यौरा क्या है, और

(ज) यदि नहीं, तो इस संबंध में सरकार की प्रतिक्रिया क्या है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) दिल्ली प्रशासन द्वारा भेजी गई सूचना के अनुसार दिल्ली नगर निगम, नई दिल्ली नगर पालिका तथा केन्द्रीय विद्यालय संगठन द्वारा दिल्ली में चलाए जा रहे स्कूलों में से इस समय 110 स्कूल ऐसे हैं जो तंबुओं में चल रहे हैं ।

(ख) और (ग) यद्यपि केन्द्रीय विद्यालय संगठन और नई दिल्ली नगर पालिका ने इस बात की पुष्टि की है कि दिल्ली स्थित उनके स्कूलों में चोरी की कोई घटना नहीं घटी है, फिर भी दिल्ली प्रशासन ने 1992 में हुई छोटी-2 चोरियों के दो मामलों का उद्धरण किया है जो तुगलकाबाद विस्तार स्थित राजकीय सहशिक्षा सीनियर सेकेंडरी स्कूल से संबंधित हैं तथा प्रधानाचार्य द्वारा प्रथम सूचना रिपोर्ट दर्ज करा दी गई है ।

(घ) और (ङ) संबंधित एजेंसियों द्वारा कोई शिकायत प्राप्त नहीं हुई है कि स्कूल परिसरों में असामाजिक तत्व अवांछित कार्य करते हैं ।

(च) और (ज) : संबंधित एजेंसियों द्वारा स्कूलों की सुरक्षा और संरक्षा के लिए सामान्य सावधानियां बरती जाती हैं ।

Delay fat the release of Funds for caasfiruo tion of Class Booms in Andhra Pradesh

3153. DR. NARREDDY THULASI REDDY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Government have released Rs. 2255.66 lakha to Andhra Pradesh for construction of 6185 class rooms under Operation Black Board for 1991-92; and

(b) if so, what are the reasons for the delay in releasing the amount ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) No, Sir.

(b) Under the scheme of Operation Blackboard, construction of school build-nigs is primarlly the responsibility of the

State Governments, However, in consultation with Department of Education, Ministry of Rural Development has worked out a formula under Jawahar Rozgar Yojana (JRY) to ensure availability of funds for construction. According to this formula, 48% of the funds for construction are provided b,y Ministry of Rural Development as Central matching share of JRY, if the States raise 12% JRY State share and 40% Non-JRY share. So far as construction of 6185 class rooms in Andhra Pradesh is concerned, the proposal was received by Ministry of Rural Development on 10-8-1992. Release of Central JRY share for construction of class rooms in Primary Schools under Operation Blackboard is subject to the availability of savings/additional funds under JRY during a year, confirmation of release to District Rural Development Agencies (DRDAs) of 40% Non-JRY share by the Education Department of the State Government and submission of required details/certificates by the State Government. The Education Department of Andhra Pradesh has not so far released the full 40% Non-JRY share as required and the proposal, therefore, could not be processed for sanction by Ministry of Rural Development.

Urdu Schools in N.D.M.C.

3154. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the number of Urdu medium schools together with the number of those having Urdu sections under the New Delhi Municipal Committee as on 31st January, 1993;

(b) the number of Urdu teachers working in them as on that date; and

(c) the number of posts of Urdu teachers lying vacant in them on 31st October, 1992?

THE DEPUTY MINISTER OF THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) According to information furnished by NDMC, there are 10 Primary schools, Secondary schols and 1 Senior Secondary school where Urdu is taught as one of the languages upto middle level, as on 31st January, 1993.

(b) Fiftyeight (58). (C)

Three (3).

Religious and Historical Places in Delhi .

3155. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have identified certain places of religious and historical importance in Delhi;

(b) if so, what are the names of such places; and

(c) what steps have been taken for their development ?

THE DEPUTY MINISTER OF THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (c) The Archaeological Survey of India has identified the monuments as per Statement attached (see below) which also include places of reli-. gious and historical importance, for conservation and preservation during the current financial year.

Statement

List of the Monuments included in the conservation programme during the current financial year 1992-93 *in Union Territory of Delhi*

1. Tuglaqabad Fort
2. Arab-ki-Sarai
3. Purana Qila Complex
4. Jantar-Mantar
5. Jama Masjid
6. Qutab Minar Complex
7. Humayun's Tomb Complex
8. Red Fort Complex
9. Ashokan Rock Edict
10. Munda Gumbad
11. Zafar Mahal